

Annual Implementation Plan - 2021

Select Annual Goals and KIS

Princes Hill Primary School (2955)



Submitted for review by Esme Capp (School Principal) on 17 December, 2020 at 04:25 PM

Endorsed by Pauline Rice (Senior Education Improvement Leader) on 24 December, 2020 at 02:50 PM

Endorsed by Monique Halliday (School Council President) on 03 May, 2021 at 07:40 PM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
Met the DET priorities for 2021.	Yes	Support for the 2021 Priorities	The 12 month target is an incremental step towards meeting the 4-year target, using the same data set. 12 months growth in 12 months for all students according to Victorian Curriculum teacher judgement or ILP plans.
Articulate and embed the school's model of learning and teaching to enable the growth and development of every student.	Yes	By the end of the strategic plan, 95% of children will have achieved the equivalent of one level of growth in English and Mathematics in a calendar year as measured by teacher judgement and evidenced growth in life skills / Victorian Curriculum competencies.	By the end of the strategic plan, 95% of children will have achieved the equivalent of one level of growth in English and Mathematics in a calendar year as measured by teacher judgement and evidenced growth in life skills / Victorian Curriculum competencies.
		By the end of the strategic plan, 95% of children will have made two years growth in all of their NAPLAN assessment between year 3 and year 5	By the end of the strategic plan, 95% of children will have made two years growth in all of their NAPLAN assessment between year 3 and year 5
Develop the community of learners to actively engage parent, student and teacher participation and commitment to the school's vision and values.	Yes	Over the course of the strategic plan the survey factors, Differentiated Learning Challenge and Stimulating Learning will reflect an overall positive score of above state based on the Student Attitudes to School Survey data.	Over the course of the strategic plan the survey factors, Differentiated Learning Challenge and Stimulating Learning will reflect an overall positive score of above state based on the Student Attitudes to School Survey data

		Over the course of the strategic plan the survey factors, Academic Emphasis and Knowledge of High Impact Teaching Strategies will be above state based on the Staff Opinion Survey.	Over the course of the strategic plan the survey factors, Academic Emphasis and Knowledge of High Impact Teaching Strategies will be above state based on the Staff Opinion Survey
		Over the course of the strategic plan the survey factors High Expectations for Success and Stimulating Learning Environment will reflect an overall positive score of above state based on the Parent Opinion Survey.	Over the course of the strategic plan the survey factors High Expectations for Success and Stimulating Learning Environment will reflect an overall positive score of above state based on the Parent Opinion Survey

Goal 1	Met the DET priorities for 2021.	
12 Month Target 1.1	12 months growth in 12 months for all students according to Victorian Curriculum teacher judgement or ILP plans.	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority - Tutoring and inclusive education	Yes
KIS 2 Empowering students and building school pride	Happy, active and healthy kids priority - Implementation of respectful Relationships in the school	Yes
KIS 3	Connected schools priority - Use of SeeSaw to connect with school community	Yes

Building communities		
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	
Goal 2	Articulate and embed the school's model of learning and teaching to enable the growth and development of every student.	
12 Month Target 2.1	By the end of the strategic plan, 95% of children will have achieved the equivalent of one level of growth in English and Mathematics in a calendar year as measured by teacher judgement and evidenced growth in life skills / Victorian Curriculum competencies.	
12 Month Target 2.2	By the end of the strategic plan, 95% of children will have made two years growth in all of their NAPLAN assessment between year 3 and year 5	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Refine and articulate the whole school learning and teaching approach.	Yes
KIS 2 Curriculum planning and assessment	Embed the school's model and support the ongoing development of teacher capacity.	Yes
KIS 3 Curriculum planning and assessment	Refine and identify students' point of learning needs and points of future growth to extend all students' learning against the Victorian Curriculum.	Yes
KIS 4 Curriculum planning and assessment	Enhance opportunities for student voice and agency in their learning.	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Our self evaluation against the FISO continua of practice indicated that the focus on the consistency of the implementation of the school's pedagogical model across the school, and also increasing fidelity with the model across the school. The staff survey indicated further professional learning and support is required in supporting teachers to implement a viable instructional model and in the knowledge of high impact teaching strategies. Professional learning was also highlighted in the staff survey, with a focus on how teaching translates to student growth in English and Mathematics. The student attitudes to school survey indicated that student voice and agency is also a concern, with teacher concern and having a say in my learning remaining low.	
Goal 3	Develop the community of learners to actively engage parent, student and teacher participation and commitment to the school's vision and values.	
12 Month Target 3.1	Over the course of the strategic plan the survey factors, Differentiated Learning Challenge and Stimulating Learning will reflect an overall positive score of above state based on the Student Attitudes to School Survey data	
12 Month Target 3.2	Over the course of the strategic plan the survey factors, Academic Emphasis and Knowledge of High Impact Teaching Strategies will be above state based on the Staff Opinion Survey	
12 Month Target 3.3	Over the course of the strategic plan the survey factors High Expectations for Success and Stimulating Learning Environment will reflect an overall positive score of above state based on the Parent Opinion Survey	
Key Improvement Strategies	Is this KIS selected for focus this year?	
KIS 1 Vision, values and culture	Embed the school vision and values and develop a shared understanding across the school community.	No
KIS 2 Vision, values and culture	Enhance the learning-focused partnership between students, parents and teachers.	Yes
KIS 3 Vision, values and culture	Ensure all members of the school community have the opportunity to engage with the school.	No
KIS 4 Empowering students and building school pride	Enhance opportunities for student voice and agency in their learning (related to Capabilities)	Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

Our self evaluation against the FISO continua of practice indicated that remote learning did enhance the understanding of the wider school community of the school's philosophy and pedagogical model. However, the Parent Opinion Survey shows that our survey results are similar to 2019 and still below the state average. High Expectations for Success is positive and Stimulating Learning Environment is positive. In 2021,