CATERING FOR INDIVIDUAL DIFFERENCES

RATIONALE
Learning is a developmental process through which students proceed at different rates. We are committed to providing education of a high quality, which recognises and responds to the specific differences and special needs of all students.

PURPOSE
To cater for a wide range of individual differences in order to enable all students to realise their maximum potential, via the provision of a range of specific educational programs/opportunities.

GUIDING PRINCIPLES
The school is committed to effective use of available school resources and support services in the development of programs designed to meet the special needs of all students.

Professional judgements are exercised in regard to allocation of places in programs which supplement the regular classroom and specialist programs.

The Access and Equity policy is an implicit partner to this policy.

Programs are resourced in line with the school’s global budget.

Evaluation will occur in partnership with staff, parents and other community members, via questionnaires or other appropriate methods.

REVIEW
This policy is to be reviewed in 2012.