

PRINCES HILL

PRIMARY SCHOOL No. 2955



SCHOOL STRATEGIC PLAN

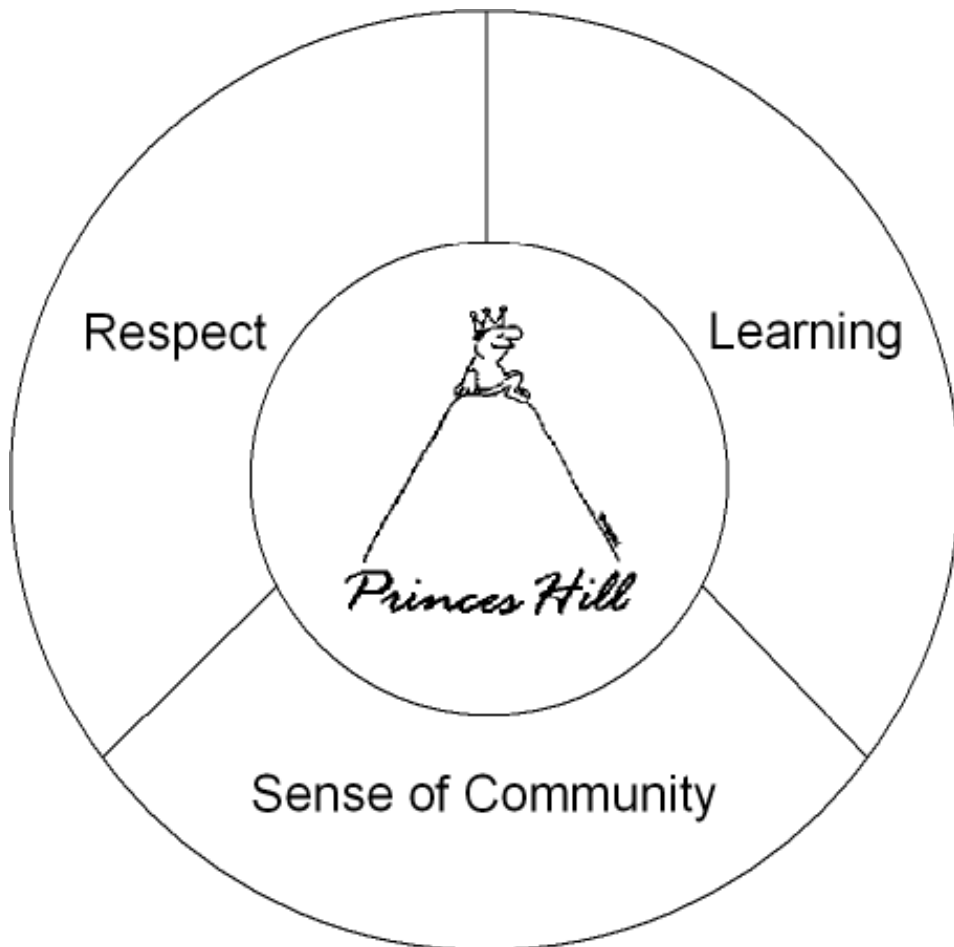
2005 - 2008

Vision

The desire to continue to learn throughout life and the capacity to exercise judgement and responsibility in matters of morality, ethics and social justice

Values

Supporting Princes Hill Primary School's vision statement are three core values. These values underpin the ethos of Princes Hill Primary.



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|--------------------|---|
| Respect | <p>We want our students</p> <ul style="list-style-type: none"> ◆ to recognise and appreciate the differences in others ◆ to value the contributions of others ◆ to cooperate with and care for others |
| Learning | <p>We want our students</p> <ul style="list-style-type: none"> ◆ to take risks and meet challenges ◆ to engage in learning with a sense of curiosity ◆ to derive a sense of enjoyment through the process of learning |
| Sense of Community | <p>We want our students</p> <ul style="list-style-type: none"> ◆ to nurture and develop a sense of pride in, and belonging to, the Princes Hill Primary School community ◆ to promote partnerships between all members of our community ◆ to work positively within the accepted rules of the school and the classroom |

Environmental Analysis

Contextual factors that will impact upon the school in the course of the next 4 years

Learning and Teaching

- ◆ Introduction of the Victorian Essential Learning Standards with a greater emphasis on ICT
- ◆ Innovations and Excellence cluster - Sustainable Schools Program, (waste 2005, water 2006, energy 2007, biodiversity 2008)
- ◆ INTEL training and implementation
- ◆ A current imbalance of boy/girl ratio in Prep and Year One

Performance and Development

- ◆ school to seek accreditation in Performance and Development program in 2006
- ◆ the school has an extremely talented and professional staff team – succession planning implications

Buildings and Grounds

- ◆ Master Plan school upgrade over the next four to five years – stage 1 implementation starts in 2006



| | Student Learning Outcomes | Student Engagement and Wellbeing | Student Pathways and Transitions |
|-------------------------------------|---|--|--|
| Goals | To build learning power, helping young people to become better learners | The need to build in every student a positive relationship to school | To ensure all aspects of transition will be supportive, encouraging and accommodating for both students and their families |
| Targets | To maintain current Literacy and Numeracy student outcomes at 80% and 78% respectively The proportion of students assessed by teachers at or above the appropriate ICT ELS level to be at 75% by 2008 | To increase the Year 5 and 6 results on the School Connectedness measure on the Student Attitude to school survey from 3.5 in 2005 to 4.0 in 2008 For 90% of students to consider the school a safe environment | The proportion of parents reporting satisfaction with the transition and orientation program to be greater than 95% by 2008 (school based measure) |
| Key improvement strategy One | <ul style="list-style-type: none"> ◆ Develop a shared and effective school wide pedagogy to Learning and Teaching ◆ Develop innovative educational programs to promote achievement ◆ Enhance learning through the use of ICT ◆ Develop a school wide Staff Performance and Development culture ◆ Improve school facilities to enhance student learning | | |
| Key improvement strategy Two | Empowering students to have a more active voice in the school community <ul style="list-style-type: none"> ◆ Review of curriculum opportunities for student voice | | |
| Resources | Appropriate resources will be allocated to support staffing and programs | | |



The Principal and School Council endorse this Strategic Plan

Signed by the Principal

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Gillian Collins

13/12/2005

Signed by the School Council President

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Tim Seccull

13/12/2005